

**Thursday, November 14, 2019**

<b>Time</b>	<b>CEUs</b>	<b>Title</b>	<b>Presenter   Chair   Discussant</b>	<b>Room</b>
7:00 - 8:00	Registration and breakfast			106 ABC
8:00 – 8:50 <b>General Session</b>	1.0	Presidential Address	Pablo Juárez (Past President) Vanderbilt University Medical Center- TRIAD; Tiffany Denton (President) Go Long Consulting, LLC	104 ABC
9:00 – 9:50	1.0 ETHICS CULT. DIV.	Cultural Competency: Translating Dale Carnegie's Methods in to Behavior Analytic Practices to Enhance Relationships with Clients	Annie Cornelius, UMBRELLA Autism Intervention; Rekha Selvaraj, University of Memphis	104 ABC
	1.0 SUP.	Tertiary Level Behavior Assessment and Intervention Capacity Building	<b>Chair:</b> John Staubitz, Vanderbilt University Medical Center- TRIAD <b>Presentation 1:</b> Taryn G. Traylor et. al <b>Presentation 2:</b> John E. Staubitz <b>Discussant:</b> Tara C. Moore, University of Tennessee	104 D
	1.0	The Effects of Response Interruption and Redirection (RIRD) on Motor and Vocal Stereotypy	Carissa Coker & Lauren Fairand, B.S., BCaBA, Autism Education and Therapy Center	104 E
	1.0	Interventions to Improve Communication Outcomes for Children with Disabilities	<b>Chair:</b> Mallory E. Lamers, Vanderbilt University <b>Presentation 1:</b> Mallory E. Lamers <b>Presentation 2:</b> Kelly C. Willard <b>Discussant:</b> Kate Chazin	105 A
10:00 - 10:50 <b>General Session</b>	1.0	Current Research in Trial-based Functional Analysis	<b>Invited Speaker</b> Sarah E. Bloom, University of South Florida	104 ABC

11:00 – 11:50	1.0	Introduction to Relational Frame Theory	<b>Noted Speaker</b> James Moore, Canopy Children’s Solutions	104 ABC
	1.0	Extending Research on Tootling to Mean Behaviors and Recently-Taught Social Skills	Christopher Skinner, University of Tennessee	104 D
	1.0	Quantifying “Judgment”: Exploratory Investigations of Decision-Making Frameworks for Interventions of Challenging Behavior	<b>Chair:</b> Joseph Lambert, Vanderbilt University <b>Presentation 1:</b> Ellie Hancock et. al <b>Presentation 2:</b> Jessica N. Torelli, Vanderbilt University, et. al <b>Presentation 3:</b> Ipshita Banerjee et. al	104 E
12:00 - 1:30	Lunch break			
1:30 - 2:20 <b>General Session</b>	1.0	Cultural and Linguistic Diversity in ABA	<b>Invited Speaker</b> Sarah E. Bloom, University of South Florida	104 ABC
2:20 - 3:00	Snack break and Poster Session			Hallway, Snacks in 106 ABC
3:00 - 3:50	1.0 ETHICS CULT. DIV.	Pragmatically Embracing Cultural Diversity: Conflicts and Resolutions	Diana Delgado et. al; University of Memphis	104 D
	1.0	Increasing Collaboration Between School Personnel and Behavior Analysts	Clinton Smith, University of Tennessee at Martin; et. al	104 E
3:00 - 4:40	2.0 SUP.	How We Know THEY Know: Evaluating Staff Training Effectiveness	<b>Noted Speaker</b> Shannon Biagi, Chief Motivating Officers, LLC	104 ABC
4:00 - 4:50	1.0	Building Capacity for Behavioral Supports in Tennessee through PBIS Implementation and Coaching	Michael Morrow, UTK Ed Consultant, et. al	104 D
	1.0	An Intensive Partnership for Behavior Intervention: Case examples of individualized assessment and treatment of	<b>Chair:</b> William P. Martin, Vanderbilt University Medical Center- TRIAD	105 A

		challenging behavior in school settings	<b>Presentation 1:</b> Lauren A. Weaver <b>Presentation 2:</b> Lauren B. Shibley <b>Presentation 3:</b> Becky L. Haynes <b>Presentation 4:</b> Aislynn M. Kiser	
	1.0 ETHICS CULT. DIV.	Ethical Considerations for Behavior Analysts in the Social Media Age	Logan York McNabb, et. al, Kaleidoscope Behavior Analysis & Therapy, LLC	105 B
5:00 - 6:00	Cocktail Hour / Social			106 ABC
6:00 - 7:15	Behavioral Olympics			106 ABC

Friday, November 15, 2019				
Time	CEUs	Title	Presenter   Chair   Discussant	Room
7:00 - 8:00	Breakfast and Business Meeting Student Exam Awards			104 ABC
8:00 – 8:50 <b>General Session</b>	1.0	Using Acceptance and Commitment Therapy as a Behavior Analyst	<b>Invited Speaker</b> Dr. Mark R. Dixon, Southern Illinois University	104 ABC
9:00 – 9:50	1.0	Evidence-based Practice and Client-Oriented Research	<b>Noted Speaker</b> James Moore, Canopy Children's Solutions	104 ABC
	1.0	Skill-Based Treatment for Students with E/BD: Outcomes for Students and Staff Trainees	<b>Chair:</b> John Staubitz, Vanderbilt University Medical Center- TRIAD <b>Presentation 1:</b> Johanna L. Staubitz, et. al <b>Presentation 2:</b> Marney Pollack, et. al <b>Discussant:</b> James Fox, East Tennessee State University	104 D

	1.0	Using Low-cost Virtual Reality Exposure Therapy to Reduce Blood Draw Phobia in an Adult with Autism Spectrum Disorder	James Meindl, University of Memphis et. al	104 E
	1.0 ETHICS CULT. DIV.	Developing Cultural Competency in the Workplace	Julie Adcock, Kaleidoscope Behavior Analysis & Therapy, LLC, et. al	105 A
10:00 - 10:50	1.0	Practical Approaches for Mitigating the Collateral Effects of Extinction	<b>Chair:</b> Johanna Staubitz, Vanderbilt University <b>Presentation 1:</b> Kate T. Chazin, et. al <b>Presentation 2:</b> Marney S. Pollack, et. al <b>Discussant:</b> Gregory P. Hanley, Ph.D., BCBA-D, First Things First Behavioral Consulting	104 ABC
	1.0	Increasing Exercise Intensity: Promoting Fitness in Adults with Developmental Disabilities	Brandon May, Washington University in St. Louis	104 D
	1.0	Alternating Treatments Designs: Interpretation Errors and Solutions	<b>Chair:</b> Christopher Skinner, University of Tennessee <b>Presentation 1:</b> Christopher Skinner <b>Presentation 2:</b> Virginia McClurg <b>Presentation 3:</b> Kristen Fowler	104 E
	1.0	Advancements in Trial-Based Intensive Interventions	<b>Chair:</b> Joseph Lambert, Vanderbilt University <b>Presentation 1:</b> Bailey Copeland <b>Presentation 2:</b> Kathryn Bailey et. al <b>Presentation 3:</b> Cassandra M. Standish et. al	105 A
	1.0 ETHICS CULT. DIV.	A discussion on creating a culturally aware and responsive environment	Lauren Weaver, Vanderbilt University Medical Center-TRIAD, et. al	105 B
	1.0			
11:00 - 11:50 <b>General Session</b>	1.0	The Importance of Derived Relational Responding for Persons with Autism	<b>Invited Speaker</b> Dr. Mark R. Dixon, Southern Illinois University	104 ABC

11:50 - 1:20	Roundtable Luncheon			104 E
1:20 - 3:00 <b>General Session</b>	2.0	Establishing and maintaining good rapport in behavior analytic consulting	<b>Invited Speaker</b> Gregory P. Hanley, First Things First Behavioral Consulting	104 ABC
3:00 - 3:30	Snack Break			106 ABC
3:30 - 4:20	1.0	The Human Leader: Combating BCBA Burnout with OBM	<b>Noted Speaker</b> Shannon Biagi, Chief Motivating Officers, LLC	104 ABC
	1.0 ETHICS CULT. DIV	"I have never understood why it should be necessary to become irrational in order to prove that you care": Skinner's contributions to Humanism	Bobby Newman, Executive Clinical Director, Proud Moments ABA	104 D
	1.0	Behavior Analysts in Tennessee Schools: Supporting and Informing Educators' Skills and Self-Efficacy	<b>Chair:</b> Beth Goodman, Johnson City Schools & Good Day, ABA PLLC <b>Presentation 1:</b> James Fox, et. al <b>Presentation 2:</b> Jason Gordon et. al <b>Presentation 3:</b> Mary Haymaker, et. al	104 E
	1.0	Expanding Applications of Behavior-Analytic Assessments: Can We Use Them to Measure Trait-Like Characteristics in Children?	<b>Chair:</b> Emily Weaver, Vanderbilt University <b>Presentation 1:</b> Blair Lloyd <b>Presentation 2:</b> Emily Weaver <b>Discussant:</b> Johanna L. Staubitz, Vanderbilt University	105 A

Saturday, November 16, 2019				
Time	CEUs	Title	Presenter   Chair   Discussant	Room

7:30 - 8:30	Registration and breakfast			Lipscomb University - Swang 108
8:30 - 3:30	7.0	Practical Functional Assessment of Severe Problem Behavior: A Process Update with Supported Application	<b><i>Invited Speaker</i></b> Gregory P. Hanley, First Things First Behavioral Consulting	Lipscomb University - Swang 108
11:30 - 12:30	Lunch break - Lunch provided			Swang Lobby